|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4233559 Artikel  |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
 |
| 4 |
| 1. ***Instructor’s and course coordinator***
 |
| Prof. Nihta V. F, Liando, M.A. Ph.D. |
| 1. ***Text book, title, author, and year***
 |
| 1. King A. Kendall, Lai Yi Ju, May Stephen (2017). Research Methods in Language Education Third edition. Springer.
 |
| 1. ***Other supplemental materials***
 |
| - |
| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
 |
| Article subject aims to develop the students understanding and skill in producing academic written text to be acceptable published in scientific journal |
| 1. ***Prerequisites***
 |
|  MB4232211 Writing for Academic Purpose |
| 1. ***Indicate whether a required, elective, or selected elective course in the program***
 |
| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
 |
| First cycle Bachelor  |
| 1. ***Year of study when the course unit is delivered (if applicable)***
 |
| Seventh  |
| 1. ***Semester/trimester when the course unit is delivered***
 |
| Seventh  |
| 1. ***Mode of delivery (face-to-face, distance learning)***
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| Face to face |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
 |
| CPMK |
| 1. ***Explicitly indicate which of the student outcomes***
 |
| CPL (PI) |
| 1. ***Brief list of topics to be covered***
 |
| 1. Course Procedure and material, Definition and characteristic of Scientific Writing
2. Components of scientific articles
3. Grammar aspect (tenses) and vocabulary used
4. Current problems in ELT and finding the research gap
5. The research purposes/objectives, and significance
6. Outlining, drafting, formatting, revising, editing, and proofreadin
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| 1. ***Recommended or required reading and other learning resources/tools***
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| http://journal.asiatefl.org/ |
| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| English |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |